

# Parental Questionnaire & Analysis



MANY THANKS TO THOSE PARENTS WHO COMPLETED THIS YEAR'S PARENTAL QUESTIONNAIRE. IN TOTAL 45 QUESTIONNAIRES WERE COMPLETED. THE NUMBER OF RESPONDENTS BY CLASS WERE:  
8 NURSERY, 5 RECEPTION, 7 Y1, 10 Y2, 2 Y3, 8 Y4, 5 Y5, 0 Y6.

The vast majority of parents feel that BCPS is an excellent choice of school, where their children learn well, within a welcoming environment and enjoy coming to school. Parents also told us that their children make good progress thanks to the excellent quality of teaching throughout the school, a broad and balanced curriculum as well as the significant contribution the school makes to develop children's confidence and wellbeing.

*"I would certainly recommend the school and how its family atmosphere and encouragement helps to shape the children into polite happy kids who are eager to learn and progress."*

It was really encouraging to read the very many positive comments you made about the quality of standards and provision in school, for which we offer you a heartfelt thanks. Your acknowledgment of our caring ethos and hardworking, dedicated staff was evident in the majority of responses. Some responses were more critical and we say many thanks to those parents who offered us constructive feedback and suggestions for areas where you feel that there is room for improvement. An Action Plan is being developed from your feedback and ideas. Here are some examples of the type of thing you mentioned and how we are addressing them.

## Summer Term 2016

### You said: Homework

- I think the learning logs are a great idea especially when the whole school are involved in one topic.
- I would prefer to have maths homework sheets once a week, similar to the spellings the children receive at the moment and less learning log expectation.
- the children do not get enough Maths homework
- There needs to be more homework, more maths and more creative writing.

### We say:

Homework and learning logs to be discussed as a staff

### You said: Handwriting

- Presentation of work and general handwriting needs to improve
- Presentation in books could be better particularly handwriting.
- improvement in writing and having writing competitions
- I would like year X to do more writing as I feel this is the only area that is a bit lacking. It needs to be a daily thing so the children can practise

### We say:

- Handwriting competition to take place in the Summer term, and English coordinator to review handwriting- how and when it is done- placing greater emphasis on pen licences- to go on SIP 2016-17.

*"I don't have any regrets about choosing to send my child here. The confidence, ability and self-belief in my child is worth every penny!"*

### You Said: Assessment

- The new levels of recording a child's progress have made it difficult to understand how your child has actually progressed from last year.
- I am not sure how these new levels work

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### We Say:

A section on assessment to be added to the parents' handbook.

### You said: Gifted & Talented

- School needs to encourage bright children
- I am not aware of your provision or children with additional learning needs or the gifted and talented

### We Say:

We have a Gifted & Talented register and look at ways to challenge our more able pupils. Publicise G&T/booster groups- newsletter and handbook

*"The small school family atmosphere helps build children's confidence and self-esteem."*

### You said: Extra-Curricular Activities

- Extra curriculum activities like playing musical instruments and sports
- Strong on academic side but there needs to be more opportunities for sports, science rooms, ICT room, music room
- I would like to see a more varied extracurricular provision with more involvement with other schools.
- I would suggest possibly more extra circular activities or holidays if possible eg skiing, tennis, etc. sports/holidays
- There is a lot of extracurricular activities but not always available for every child eg: swimming, cooking classes. It would be nice to see other sports available other than just Football

### We Say:

Children can learn to play guitar, recorder, piano and violin in school. We offer Football and Running Clubs. Also Rugby Tots for the younger children. A new PE coordinator has been appointed to further develop sport. We have

just leased a class set of I-Pads to support ICT. Laptops/I-pads will be used in class to integrate into the curriculum. Whole curriculum and trips/visits to be reviewed next academic year. We also hold the Arts Mark- Gold. We have many trips out, and compete in the ISA sports competitions- football, swimming, Kwik cricket and rounders. Y5/6 Have a Residential Adventure Holiday. We compete against other schools in ISA competitions, and have attended the Bury Schools' Swimming gala.

QUALITY OF STANDARDS	AGREE / strongly agree	NEITHER agree or disagree	DISAGREE/ strongly disagree
1. I am happy with my child /children's progress.	75.5%	15.4%	8.9%
2. The school enables my child/children to achieve a good standard of work.	86%	8%	6.7%
3. Good behaviour is expected at the school.	92%	4%	4.4%
4. I am happy with the way the school is run.	70%	22%	8.9%
5. Do you know the school is a charity and run by a group of trustees?	YES 73.3%		NO 26.7%
6. The standards of teaching are good.	91.1%	0%	8.9%
7. My child's individual educational needs are being met at school.	77.8%	8.9%	13.3%
8. The school is encouraging my child to contribute to the wider community.	64.4%	26.7%	8.9%

*"The school has a great little community feel about it, all the children play nicely with one another."*

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QUALITY OF PROVISION	AGREE / strongly agree	NEITHER agree or disagree	DISAGREE /strongly disagree
9. The induction arrangements for my child/children starting school is good.	88.9%	6.7%	4.4%
10. I am able to approach the school with any questions or concerns.	80.1%	13.2%	6.7%
11. Parents are encouraged to play an active part in the life of the school. For example The P.T.F.A.	75.5%	15.6%	8.9%
12. I think the school is a safe, clean and welcoming environment for my child/children.	84.4%	8.9%	6.7%
13. The school welcomes the views of parents/carers and acts upon them.	73.3%	15.6%	11.1%
14. There is good provision for my child/children's before/after school and holiday care.	82.2%	15.6%	2.2%
15. The school has a wide variety of learning resources.	60.3%	26.4%	13.3%
16. There is good provision of extra-curricular activities for my child/children. For example music, drama, ICT, sports, arts.	49.4%	24.2%	26.4%
17. My child has access to a broad curriculum	77.9%	13.2%	8.9%
18. I am kept well informed as to the progress of my child.	82.2%	8.9%	8.9%
19. I receive timely responses to my questions, concerns or complaints and school has handled these well.	77.7%	15.6%	6.7%
20. Information about the school and its policies is readily available. For example Facebook, Twitter and the school website.	86.7%	8.9%	4.4%

21. I would recommend the school to another family.	84.4%	0%	15.6%
22. Children who experience difficulties are well supported e.g. booster classes, intervention groups, social skills club or gifted/talented.	56%	32.9%	11.1%
23. The new website is informative and useful.	82.2%	11.1%	6.7%
24. Everyone is made to feel welcome.	91.1%	0%	8.9%
25. My child/children look forward to coming to school.	84.5%	4.4%	11.1%
26. The school encourages my child/children to follow a healthy lifestyle.	66.9%	26.4%	6.7%
27. The school encourages my child/children to do his/her best and develop maturity and independence in preparation for senior schools and beyond.	82.2%	11.1%	6.7%
28. The school's values and attitudes have a positive effect on my child/children.	80.1%	13.2%	6.7%
29. The school listens to my child/children.	71.3%	17.6%	11.1%

We hope this has given you a taste of the questionnaire comments and our response to them. Your opinion matters to us.